

Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

ANSWERS

GCSE

Mathematics

F

Foundation

Paper 3

Calculator



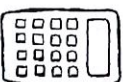
Summer 2018

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.

**Instructions**

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to the answer book.

Advice

- In all calculations, show clearly how you work out your answer.

For Examiner's Use	
Pages	Mark
3	
4 - 5	
6 - 7	
8 - 9	
10 - 11	
12 - 13	
14 - 15	
16 - 17	
18 - 19	
20 - 21	
22 - 23	
TOTAL	

Teacher

Class

8300/MissB/3F

Practice Paper Overview

Q	Topic	Mark	Total
1	Fractions to Decimals		1
2	Indices		1
3	Units of Length		1
4	Negative Numbers		1
5	Probability		4
6	Coordinates		2
7	Bank Statement		4
8	Ratio and Area		3
9	Number Problem		3
10	Lines of Symmetry		1
11	Frequency Tree		5
12	Best Buy		4
13	Nets		1
14	Function Machines		4
15	Inequality on a Number Line		1
16	Venn Diagram		3
17	Sequences		3
18	Congruence		2
19	Angles on Parallel Lines		4
20	Expand and Simplify Double Brackets		4
21	Product of Prime Factors		3
22	Averages from a Table		6
23	Reverse Percentage		4
24	Compound Interest		5
25	Pythagoras' Theorem		3
26	Right-Angled Trigonometry		2
27	Equation of Parallel Lines		1
28	Form and Solve Equations		4
Total			80

Answer all questions in the spaces provided.

- 1 Circle the decimal that has the same value as $\frac{13}{5}$

$$13 \div 5 = 2.6$$

[1 mark]

0.6

10.6

13.5

2.6

2.3

- 2 Work out 64 as a power of 2.

Circle your answer.

[1 mark]

8^2

2^3

2^4

2^5

2^6

$$2 \times 2 \times 2 \times 2 \times 2 \times 2$$

- 3 Which unit is not a unit of length.

[1 mark]

miles

km

kg

m

mass

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Do not write
outside the
box

- 4 Which statement is true?

Circle your answer

[1 mark]

-4 is greater than -7

-7 is greater than -4

-4 is greater than 7

-7 is greater than 4

- 5 A tin contains four different types of biscuits.

A biscuit is taken from the tin at random.

The table below shows some of the probabilities of taking each type of biscuit.

Biscuit	Bourbon	Ginger Nut	Oreo	Digestive
Probability	0.3	0.1	0.4	0.2

- 5 (a) Complete the table.

[2 marks]

$$1 - (0.3 + 0.1 + 0.2)$$

$$1 - 0.6 = 0.4$$

- 5 (b) What is the probability that a bourbon or a digestive is taken from the tin?

[2 marks]

$$0.3 + 0.2 = 0.5$$

AND 'X' OR '+'

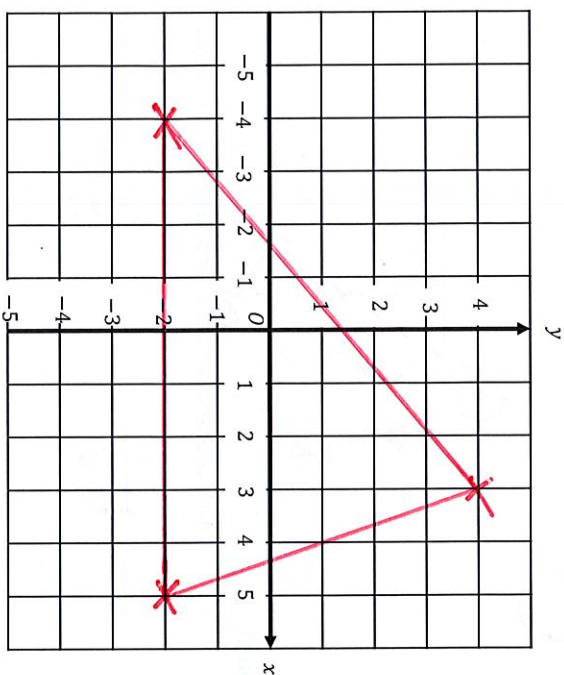
Answer

0.5

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outside the
box

- 6 A (3, 4), B (-4, -2) and C (5, -2) are three points.



What type of triangle is ABC?
You must show your working, which may be on the diagram.

[2 marks]

Answer

Scalene

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box

7

- 7 Here is a bank statement.

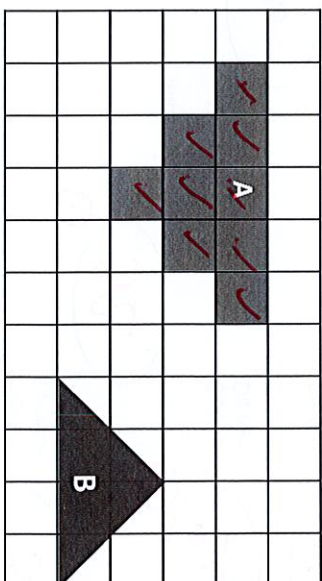
Date	Description	Credit £	Debit £	Balance £
3 rd June	Starting Balance			96.07
4 th June	Wage	829.34		925.41
5 th June	Rent		460.00	465.41
6 th June	Council Tax		84.28	381.13
7 th June	Cash paid in	36.17		417.30
8 th June	Water Bill		28.49	388.81

Complete the bank statement.

[4 marks]

- 8 Work out

area of shape A : area of shape B



Give your answer in its simplest form.

[3 marks]

Area A = 9

Area B = $\frac{1}{2} \times 4 \times 4 = 8$

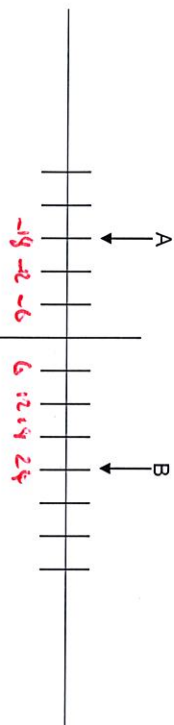
Answer

9:8

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outside the
box

17

- 9 The two numbers, A and B, are shown on a scale.



The difference between A and B is 42.

Work out the value of A and the value of B.

[3 marks]

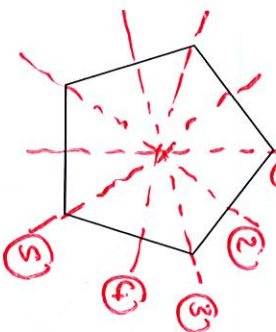
$$42 \div 7 = 6 \text{ each gap}$$

$$A = -18$$

$$B = 24$$

- 10 How many lines of symmetry does a regular pentagon have?

[1 mark]



Circle your answer

0 1 2 3 4

5

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- 11 80 students are surveyed at random about whether they have a packed lunch or a school dinner.

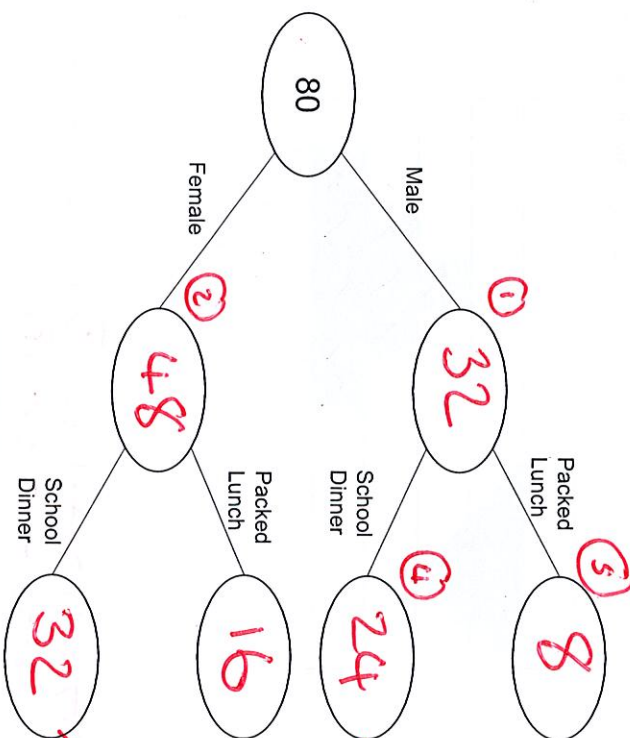
$\frac{2}{5}$ of those selected are male.

56 people have school dinners altogether.

Twice as many females have school dinners to packed lunches.

Complete the frequency tree.

[5 marks]



Need to add up the 56

$$\textcircled{1} \frac{2}{5} \text{ of } 80$$

$$80 \div 5 = 16 \quad 16 \times 2 = 32$$

$$\textcircled{2} 80 - 32 = 48$$

$$\text{Female SD } 16 \times 2 = 32$$

$$\textcircled{3} 48 \div 3 = 16$$

$$\text{Female PL } 16 \times 1 = 16$$

$$\textcircled{4} 56 - 32 = 24$$

$$\textcircled{5} 32 - 24 = 8$$

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26

- 12 Bottles of water are sold in packs of 8 and packs of 12.



- 1 pack of 8 for £1.80
or
2 packs of 8 for £3.25
- 1 pack of 12 for £2.55
or
2 packs of 12 for £5

What is the cheapest way to buy 40 bottles of water?
You must show your working.

Pack of 8

Pack of 12

[4 marks]

$$\frac{180}{8} = 22.5p$$

$$\frac{255}{12} = 21.25p$$

$$So \quad 22.5 \times 40 = 900 \quad 21.25 \times 40 = 850$$

2 pack of 8

2 pack of 12

$$\frac{325}{16} = 20.31p$$

$$\frac{500}{24} = 20.83p$$

So 2 x 2 packs of 8

325 (16 cans)

1 pack of 8

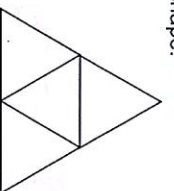
180 (8 cans)

Answer £8.30

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9

- 13 Here is the net of a 3D shape.



[1 mark]

Circle the correct name of the 3D shape.

Triangle

Triangular prism

Square based pyramid

Triangular based pyramid

- 14 Here is a function machine.



- 14 (a) Calculate the input if the output is 7.2.

[2 marks]

$$16 \leftarrow \boxed{\times 5} \leftarrow \boxed{\div 5} \leftarrow \boxed{- 4} \leftarrow 7.2$$

Answer

16

- 14 (b) If the output is $2x$. Write an expression for the input.

[2 marks]

$$2x-4 \leftarrow \boxed{\times 5} \leftarrow \boxed{\div 5} \leftarrow \boxed{- 4} \leftarrow 2x$$

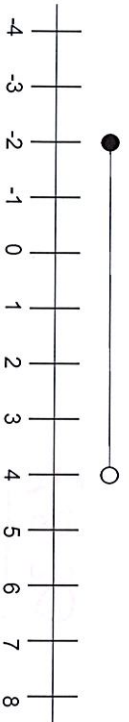
Answer

$5(2x-4)$

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35

- 15 Circle the inequality that represents the solution set on the number line.



[1 mark]

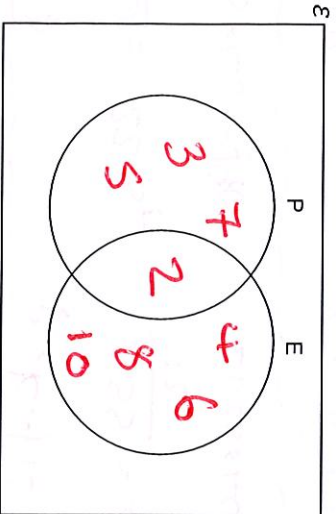
$$-2 < x < 4$$

$$-2 \leq x < 4$$

$$-2 < x \leq 4$$

$$-2 \leq x \leq 4$$

- 16 Here is a Venn diagram



$$U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$$

P = prime numbers

E = even numbers

Complete the Venn Diagram

[3 marks]

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- 17 Here are the first three patterns in a sequence.

The patterns are made from triangles and pentagons.



Pattern number 1



Pattern number 2



Pattern number 3

- 17 (a) How many triangles are there in pattern number 5?

[2 marks]

P 1 2 3 4 5
T 5 8 11 14 17

Answer

17

Faith says

"There are 11 triangles in pattern number 3, so there will be 33 triangles in pattern number 9."

- 17 (b) Is Faith correct?

Give a reason for your answer.

☐

Correct

☒

Incorrect

[1 mark]

$$n^{\text{th}} = 3n + 2$$

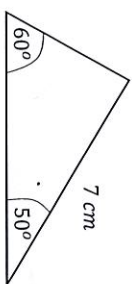
$$9^{\text{th}} = 3(9) + 2 = 29$$

$$\text{So will be 29 NOT 33}$$

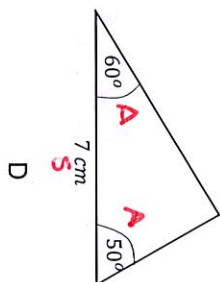
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18 Here are four triangles

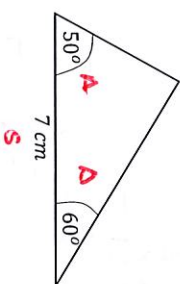
A



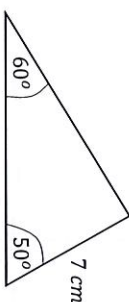
B



C



D



Not drawn accurately

Do not write outside the box

18 (a) Which two triangles are congruent? Circle your answers.

[1 mark]

A

B

C

D

43

18 (b) Circle the reason for your answer to part (a).

[1 mark]

SSS

ASA

SAS

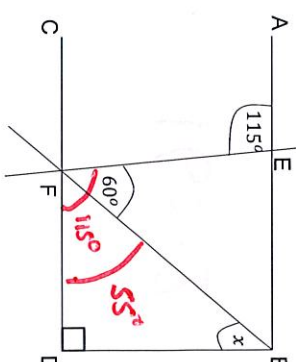
RHS

44

19 AB is parallel to CD.

Not drawn accurately

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Show that angle $x = 35^\circ$

[4 marks]

 $\hat{A}EF = \hat{E}FD$ Alternate angles

$$\hat{B}FD = 115 - 60 = 55^\circ$$

$$\hat{D}BF = 180 - (90 + 55) \text{ Angles in a triangle}$$

$$x = 35 \text{ triangle}$$

Answer

35°

48

- 20 (a) Expand and simplify $(x+2)(x-3)$ [2 marks]

$$x^2 - 3x + 2x - 6$$

[2 marks]

Answer

$$x^2 - x - 6$$

- 20 (b) Factorise and solve $x^2 + 6x + 8 = 0$ [2 marks]

$$(x+2)(x+4) = 0$$

$$x+2=0 \text{ or } x+4=0$$

$$\text{Answer } x = -2 \text{ or } x = -4$$

- 21 Express 1400 as a product of its prime factors in index form. [3 marks]

$$1400$$

$$2 \times 2 \times 2 \times 5 \times 5 \times 7$$

$$2 \times 2 \times 2 \times 5 \times 5 \times 7$$

$$2 \times 2 \times 2 \times 5 \times 5 \times 7$$

$$2 \times 2 \times 2 \times 5 \times 5 \times 7$$

$$2 \times 2 \times 2 \times 5 \times 5 \times 7$$

Answer

$$2^3 \times 5^2 \times 7$$

- 22 The table shows some information about the heights of 120 adults.

Height (h, cm)	Number of adults
$150 \leq h < 155$	12
$155 \leq h < 160$	26
$160 \leq h < 170$	31
$170 \leq h < 175$	37
$175 \leq h < 200$	14

MP

$$152.5 \times 12 = 1824$$

$$157.5 \times 26 = 4095$$

$$162.5 \times 31 = 5037.5$$

$$172.5 \times 37 = 6382.5$$

$$177.5 \times 14 = 2495$$

$$19824$$

- 22 (a) In which class interval is the median?

Circle your answer.

$$150 \leq h < 155$$

$$155 \leq h < 160$$

$$170 \leq h < 175$$

$$175 \leq h < 200$$

$$160 \leq h < 170$$

[1 mark]

- 22 (b) Calculate an estimate for the mean height. [3 marks]

$$\text{Est mean} = \frac{19824}{120} = 165.2$$

$$120$$

Answer

$$165.2$$

22 (c) Kenan says

"30% of the adults measured are under 160cm tall."

Does the data support this statement?

You must show your working.

[2 marks]

☒ Yes☐ No

$$\frac{(12 + 26)}{120} \times 100 = \frac{38}{120} \times 100$$

$$= 0.316 \times 100$$

$$= 31.6\%$$

(61)

23 Joe sells caricature portraits.

He currently adds 28% profit to the cost price.

He sells the portraits for £256 each.

He wants to increase the profit to 35% of the cost price.

How much should he sell each picture for?

[4 marks]

$$100 + 28 = 128\%$$

$$\frac{128\%}{128} = \frac{256}{128} = 2$$

$$100\% \times 2 = 200\%$$

$$100 + 35 = 135 \quad 1.35 \times 200 = 270$$

$$\text{Answer } 1.35 \times 200 = 270$$

(65)

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10

24 The value of a house £V is given by

$$V = 125\,000 \times 1.004^t$$

24 (a) Write down the value of the house when $t = 0$

[1 mark]

$$V = 125\,000 \times 1.004^0$$

$$= 125\,000 \times 1$$

$$\text{Answer } 125\,000$$

24 (b) What is the value of the house after 4 years?

[1 mark]

$$V = 125\,000 \times 1.004^4$$

$$= 125\,500$$

$$\text{Answer } 125\,500$$

24 (c) After how many years will the house's value be above £130 000

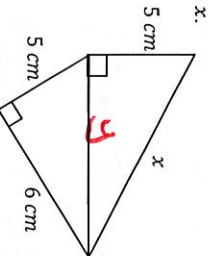
[3 marks]

$$\begin{array}{l} \text{Years} \\ 8 \quad 125\,000 \times 1.004^8 = 129\,086.45 \\ 9 \quad 125\,000 \times 1.004^9 = 129\,572.68 \\ 10 \quad 125\,000 \times 1.004^{10} = 130\,090.97 \end{array}$$

$$\text{Answer } 130\,090$$

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(70)

25 Find the length of the side x .

[3 marks]

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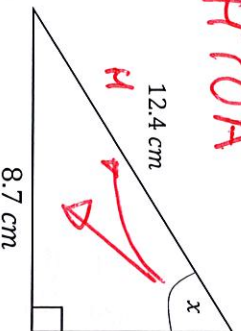
$$\begin{aligned}
 x^2 &= 5^2 + 6^2 & x^2 &= (5)^2 + (6)^2 \\
 x^2 &= 25 + 36 & &= 25 + 60.9961 \\
 x &= \sqrt{85} & x &= \sqrt{85.9961} \\
 & & &= 9.2734 \\
 & & &= 9.3 \text{ (61dp)}
 \end{aligned}$$

Answer

26 Calculate the size of the angle marked x .

[2 marks]

SOHCAHTOA

Not drawn
accurately

$$\begin{aligned}
 \sin x &= \frac{8.7}{12.4} \\
 x &= \sin^{-1}\left(\frac{8.7}{12.4}\right) \\
 x &= 44.6 \text{ (61dp)}
 \end{aligned}$$

Answer

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10

27 Circle the equation of a line that is parallel to $y = 2x - 5$

$y = 5x - 2$

$y = \frac{1}{2}x - 5$

$y = 2x + 6$

[1 mark]

Do not write
outside the
box

$y = -2x + 5$

$y = 5 - \frac{1}{2}x$

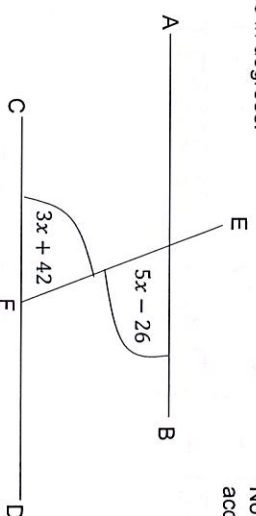
$$y = mx + c$$

gradient
y-intercept

28 AB, CD and EF are straight lines.

AB is parallel to CD.

All angles are in degrees.

Not drawn
accuratelyFind the size of angle EFD

[4 marks]

$$\begin{aligned}
 5x - 26 &= 3x + 42 \quad (\text{Alternate angles equal}) \\
 -3x & \quad 2x - 26 = 42 \\
 +26 & \quad 2x = 68 \\
 \div 2 & \quad x = 68/2 \\
 & \quad x = 34
 \end{aligned}$$

Answer

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5

End of Questions